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Greetings! My name is Andrea Goldman and I am a historian of early modern and modern China (ca. 1500-1950), with interests in urban history, gender and sexuality, and the politics of culture. As Vice Chair for Undergraduate Affairs, it gives me great pleasure to resuscitate “News from the Sixth Floor,” the quarterly online newsletter for our undergraduate History majors. The newsletter will provide you with information about courses, events, awards, and other opportunities available to our majors. You will also find in these pages interviews with History faculty, alumni profiles, and other news of interest. Yes, you will still receive email blasts, and can access much of this information on the History website, on Facebook, or via our Twitter feed, but “News from the Sixth Floor” pulls all of this together in one convenient place.

Let me take a moment to give you an overview of some of the new initiatives underway with the major. Last May, we launched the First Annual Undergraduate History Conference. The full-day conference featured five panels made up of you, our History majors, with participation from graduate students and faculty, too. Over 200 students and faculty attended the event. It was an exciting showcase of the important historical research and analysis that you all do. Save the date for the Second Annual Undergraduate History Conference on April 28, 2017. Check the next issue of this newsletter and other email blasts for the call for papers soon!

The Department has rolled out a new dedicated historiography seminar (think of it as a “junior seminar” — midway between the 97s and the 191s). These small discussion classes introduce students to the debates and arguments that animate historical research in various fields and subfields. Whether your future anticipates a graduate degree, law school, journalism, a career in business, or public service, these small classes offer a great chance to engage closely with our History faculty. Not only should the courses be intellectually rewarding, but the seminar setting will allow your professors to really get to know your abilities, which should serve you well when you need those letters of recommendation for life beyond the degree. Go ahead, try a 187!

Come Spring 2017, we will be offering another new course: History 94, an alternative lecture/discuss approach to the 97 or 96W courses. History 94 will be open to anyone, but specifically targets our many transfer students, allowing them to quickly satisfy the pre-major requirement and go on to upper-division courses and seminars in their chosen concentration, perhaps even finding the time to squeeze in an honors thesis along the way.

Lastly, the Department is launching a new Peer Advisor Program this Winter quarter to allow the Undergraduate Counseling Unit to serve a greater number of students while offering a unique peer perspective based on shared common experience. We are in the selection process and will provide more detailed information at the end of this quarter.

“News from the Sixth Floor” is the joint effort of the Vice Chair for Undergraduate Affairs, the undergraduate advising staff, and the History Undergraduate Advisory Board (HUAB). Meet the current members of the HUAB below.
Meet the History Undergraduate Advisory Board (HUAB)

Christian Choe

My name is Christian Choe and I am a second-year student pursuing degrees in History and Political Science. My primary research interests are in the Revolutionary and Early Republic periods of American history. My interests in this field are rooted in the political debates of contemporary United States politics and the historical bases for arguments on all sides. I currently volunteer in the Channel Islands Laboratory of the Cotsen Institute of Archaeology, as the Social Science Coach for John Marshall High School’s Academic Decathlon program, and as Media Director of the Center for Liberal Arts and Free Institutions at UCLA. I am very excited to participate in the History Undergraduate Advisory Board for 2016-17.

I am from Arcadia, CA where I also attended high school. I am a 4th-year history major focusing on the history of science and technology. Post UCLA, I plan to pursue a career in Education or Business. I enjoy basketball and watching anything to do with comedy. I hope to make a positive impact on the world.

James Gardner

My name is Audrey, and I am a rising senior at the University of California, Los Angeles. I am a transfer student from Glendale Community College pursuing an Undergraduate degree in History, with a Minor in Public Affairs. My interests include Middle Eastern and Armenian Studies. After graduation, I hope to pursue a degree in International Law. I currently volunteer for multiple after-school tutoring programs in the suburbs of Los Angeles, and work as a studio assistant at Color Me Mine. In the past, I have worked with amazing organizations, such as the Armenian International Women’s Association, which operates through educational and community centers around the world to enrich the lives of Armenian women. As a member of the History Undergraduate Advisory Board, I hope to help fellow transfer students become more involved within the History Department, especially through mentorship programs.

Audrey Garibyan

My name is Keanu Heydari and I am a senior pursuing two Bachelor’s degrees in History and French. I focus on the social and cultural history of nineteenth-century France. In particular, the work I’ve done has explored the growth of European nationalism, Ancient Ré- gime and post-Revolutionary France, as well as the histories of contested space, urban historical memory, and spatial syntax in the early modern Low Countries. I served as President of Phi Alpha Theta – UCLA’s chapter of Phi Alpha Theta, the history honor society – during my sophomore and junior years.

Keanu Heydari

My name is Keanu Heydari and I am a senior pursuing two Bachelor’s degrees in History and French. I focus on the social and cultural history of nineteenth-century France. In particular, the work I’ve done has explored the growth of European nationalism, Ancient Ré- gime and post-Revolutionary France, as well as the histories of contested space, urban historical memory, and spatial syntax in the early modern Low Countries. I served as President of Phi Alpha Theta – UCLA’s chapter of Phi Alpha Theta, the history honor society – during my sophomore and junior years.
Meet the History Undergraduate Advisory Board (HUAB) Continued...

Lauren Ivers

Hey everyone! My name is Lauren Ivers, and I am so excited to be a member of the Undergraduate Advisory Board for the History Department. I will be a senior in the fall and am pursuing a degree in History. I have a specific interest in United States modern history with an emphasis on Civil Rights. Post-graduation, I plan on attending law school, hopefully at UCLA, after which I hope to have a career in Civil Rights law. I am originally from Northern California where I attended community college for two years before transferring to UCLA. At my community college, I served as the President of the History Club and received the History Department's Example of Excellence award. I believe UCLA is an amazing school with a top-notch history department, and I cannot wait to bring in my ideas to make it even better for current as well as future students. Go Bruins!

Jessica Preciado

My name is Jessica Preciado and I’m a third-year History major. I live in the city of Fontana, which is located in the San Bernardino County. I love my major and learning about the diverse migration of people and cultures, particularly in the United States and Latin America. My goal as a member of the History Undergraduate Advisory Board is to help current and incoming students feel comfortable in the major and form a community that will encourage everyone to support each other as they navigate their academic goals. I’m also involved in the UCLA Adelante Tutorial Program as a Director of Volunteers and a member of UCLA Chicanos/Latinos for Community Medicine. Both groups strive to help underrepresented and low-income communities by providing tutoring, academic advising, and medical services. I hope to graduate UCLA with a History degree and continue on to Medical school.

Hello, my name is Molly Smith. I am currently a third year pursuing a degree in History with a minor in the Study of Religion. I plan to specialize with an emphasis on the early Middle Ages and research the cultural and economic exchanges within Northern Europe. I have recently begun an internship with the Library and Communications departments at the San Diego Museum of Man. I am very interested in the interaction between the public and historical knowledge, therefore I would like to in the future pursue a career in the museum field or education.

Jaida Keaveney

Jaida is a transfer student and a fourth-year History major, who is also pursuing a double major in Middle Eastern Studies and an Anthropology minor. Her main research interests include the political history of the Middle East and maritime history. Jaida is currently working on an honors thesis, which focuses on the history of piracy in the Caribbean during the late seventeenth century.

Molly Smith
Paul Padilla is one of two History Department Undergraduate counselors. He completed both his undergraduate and graduate work at UCLA in History, and has taught at Occidental College and Cal State Long Beach. Before joining the History Department staff, Mr. Padilla counseled students in the College of Letters & Science counseling office.

Paul provides undergraduate degree counseling for History majors. He also manages orientation services and workshops for new students, undergraduate curricular changes, and the class scheduling process.

COUNSELING DROP-IN HOURS
You do not need to make an appointment to see Paul. Please feel free to visit him during his drop-in hours Monday—Friday, 10am—5pm.

Indira Y. Garcia
Undergraduate/Career Counselor

6290 Bunche Hall | Indira@history.ucla.edu | (310) 794-7053

Indira is a double graduate of Loyola Marymount University and holds a MA in Counseling and a BA in both Political Science and Spanish. She joins us with a background in career development and counseling from both the education and nonprofit fields, including managing programs in the Student Employment Services and the Office of Career Development Services at LMU.

As the new Undergraduate/Career Counselor, Indira functions as both an academic and a career counselor for undergraduate students. She meets one-on-one with History undergraduates to counsel them on their academic and career planning and also collaborates with Partnership UCLA to develop and lead programs geared toward career development.

COUNSELING APPOINTMENTS/DROP-IN HOURS
Please email Indira at Indira@history.ucla.edu to schedule a half-hour appointment. Indicate your UID and preferred day/time. Drop-in hours vary every week, please email or call (310) 794-7053 to inquire about hours for the week.

Paul Padilla
Undergraduate Advisor

6284 Bunche Hall | Padilla@history.ucla.edu | (310) 825-3720
I interviewed Peter James Hudson, Assistant Professor of History at UCLA, on Wednesday 9 November. He is one of three new(er) faculty members, along with Professors Minayo Nasiali and Fernando Pérez Montesinos, who will indubitably prove to be great assets to the History Department at UCLA. The interview went as follows:

**Q. What was your background prior to your graduate studies and academic career?**

A. I was born and raised in Canada; Vancouver, specifically. Before beginning work in graduate school and the academy, I spent a lot of my time working in adult education, as a cultural journalist and editor. This work kind of shaped my interests later.

**Q. Why did you decide to enter academia? Pursue graduate studies after the social work?**

A. I stalled with my career, but found that I really enjoyed teaching. I was also interested in research and writing in my pre-graduate school days. Looking around for an outlet for these interests, I just realized there was nothing that fulfilled all of them quite like academic work. I didn’t come from a background of PhDs, doctors, and the like; but I did have undergraduate professors who pushed me to pursue this career.

**Q. There’s this vision of academia being a place where not everyone—actually very few—people can make it. Did you find this prevailing idea of the cutthroat world of academia to be daunting when you first set out on your journey?**

A. Yes and no. The primary issue for me was: who is going to pay for school? At the same time, I did grapple with a sense that people like me, people from my background simply didn’t go to graduate school and become professors and I did wonder if there was any hope that I would actually get in. I came close to weeding myself out of the running before I had given myself a chance. But that kind of self-doubt should not be a deterrent to people considering graduate school.

**Q. What are your primary research interests?**

A. My doctorate from New York University was in American Studies, not History, and my research interests are in US and African Diaspora history. My general interests are in US history, especially the histories of capitalism and empire, Caribbean history, and African Diaspora history. My book *Bankers and Empire: How Wall Street Colonized the Caribbean*, is due out in the spring.

**Q. Who are your academic mentors and role models?**

A. At NYU, I was lucky enough to work with Professor Walter Johnson—an historian of slavery, now at Harvard University—Cuban comparative literature scholar Ana Maria Dopico, and Jennifer Morgan, an historian of slavery. Then, there is UCLA’s own Robin D.G. Kelley. In different ways, they taught me to think about both the politics and the poetics of research and writing—as well as the ethics of scholarship and teaching.

**Q. What is your favorite book?**

A. One?! There are just so many... give me a second.

**Q. Actually, I’ll take a few. So what are a few of your favorite books? Fictional and non-fictional?**

Q. If you were not studying history or Black Studies, what would you be studying?
A. There is nowhere I’d rather be, there’s really nowhere else to go. Black Studies is my life blood.

Q. What is your favorite year or period?
A. 1920—or the interwar period, in general—because of the very interesting way in which political, economic turmoil erupts in the Caribbean after the First World War.

Q. For the undergraduates interested in potentially researching something in their career, what would you say is the most difficult thing or part of the research process?
A. Patience. When researching, finding an archive isn’t too difficult, the difficulty lies in the patience of sifting through thousands and thousands of pages where you may not find anything. Figuring out what research you want to engage in is not too difficult; for the students planning on research, find some topic that is not overly influenced by current trends in history. Look for topics that aren’t too sexy in the current moment.

Q. What was the first class you taught at UCLA?
A. Issues in Pan-African Biography and Autobiography. Students are assigned a number of biographical or autobiographical texts by Black writers as a way of introducing them to the history of Pan-Africanism and global Black resistance while examining the texts as both writerly documents and as historical archives. I’ve assigned Audre Lorde’s Zami, Amy Jacques Garvey’s Garvey and Garveyism, Maya Angelou’s All God’s Children Need Traveling Shoes, alongside essays by James Baldwin and others. During the next round, students will be reading Wanda Coleman, William L. Patterson, and Angela Davis—all of whom write about global Black struggle from the standpoint of Los Angeles. The written part of the course consists of the researching, drafting, and redrafting of an autobiographical essay.

Q. What was the first Lower Division class you taught at UCLA?
A. HIST 13C. 20th Century United States History.

Q. How did you enjoy the experience of teaching a lower division class? What was the most interesting thing about teaching this course?
A. For me, the most difficult thing about teaching the class was not being able to participate in or observe the discussion sections, to see how people were interacting with the material. Energy in the lecture hall, however, seemed largely positive, and students seemed particularly receptive. And it was a positive experience overall, teaching to an even mix of History and non-History students. With regards to the non-History students, I believe they found themselves in the material, and offered diverse perspectives and experiences to the study. I really enjoyed the way they would come up after class, and admit ignorance. They’d come up and say things like, “Wow, I didn’t know such-and-such happened, or something like that; it was a nice surprise.

Q. And finally, who do you hope to win the World Series?
A. Are the Blue Jays still in it? I doubt if they’re going to win, but I’m going to have to root for the Toronto Blue Jays. ¹

¹ Note: The Blue Jays lost Game 5 of the American League Championship Series on the day of the interview.
Faculty Spotlight: Kristina Markman

Interview by Molly Smith, HUAB Member

Q. What is your specific field of study?

A. I’m a medievalist, so I study medieval Europe, and my specific research is on the Baltic region during the Northern Crusades.

Q. How long have you been at UCLA, and how has your experience been?

A. Oh gosh, I started at UCLA in 2008 as a first year graduate student. It took me seven years to finish my dissertation and since then for the last two years I’ve been an adjunct lecturer at UCLA. How has my experience been? I love UCLA! I really like the diverse opportunities the university offers in terms of both academic support and professional growth, and centers like the Center for Medieval and Renaissance Studies and the Center for Eurasian Studies, and how much support there is in terms of applying for grants and finding research opportunities, internships. Compared to my experience at other schools, UCLA is leading the field in that.

Q. What motivated you to pursue a career in history?

A. Well, it’s a combination of my love for the subject and my love for teaching.

Q. What for you has been the most rewarding aspect of being a history professor?

A. Helping students see how they can leverage their skills as a historian to adapt them to other fields. So for example, when students come to me and tell me how not necessarily the material they learned in my class, but something like being able to sift through information very quickly, or being able to support their ideas with very specific information and how that has helped them in their future lives and careers, it’s really rewarding.

Q. Do you have any advice for students pursuing a major in history?

A. Yeah, that going to college teaches you how to be more critical thinkers and problem solvers. I think there’s a kind of misnomer in society that college is like a job-training program and you’re supposed to complete university and then be ready for the career field. But really what university teaches you is how to think and how to persevere, and I think no matter what major you choose that’s the outcome that you’re going to come out with. So you should choose your major based upon what subject you would like to study in order to gain those skills, rather than the subject you want to study in order to continue using it in the future.

DID YOU KNOW?

History was one of the first 13 majors offered at UCLA!
Mike Gardner

Class of 2006

In one of the toughest matches of the season, the 2002 UCLA Men’s Soccer team took on Stanford for the NCAA Championship Title. Mike Gardner was a freshman at the time and a defender for the team. UCLA claimed the title and Gardner went down in history as a member of the fourth team ever to conquer the NCAA title. Off the soccer field, Gardner hit the books of north campus as a history major with aspirations to work in a museum. He entered UCLA as a freshman who loved history but had little understanding of what to do with the degree. The subject alone attracted him and for the next four years, he spent his time wandering through the course catalog taking a plethora of classes, from the study of Marxism, a class he did not enjoy, to learning about the Eastern Front in World War II. Senior year quickly rolled around, and Gardner found himself torn between career paths and lacking the access to resources to help him overcome the confusion. Path A led Mike to teaching, a career that intrigued him but lacked the financial security that he desired. Path B pointed towards law school, a choice that left him uneasy. And finally, Path C, to take his father’s advice and spend more time taking classes in subjects that interested him. In the fall of 2006, Mike found himself at Chico State in Northern California taking classes in economics. It was here that he learned the skills to be an accountant and to work in auditing. He did not have to have the south campus training that he assumed. Now approaching the ten-year mark of graduation, Gardner works at Deloitte in Public Accounting; a career that he says would not have been possible without a history degree.

Q. Sorry if this sounds too forward, but how did you go from studying history to public accounting?

A. Not at all, it’s a question I get often. At UCLA I got a history degree mainly because I enjoyed the subject. I went into it enjoying the content, not because it’s an “easy major,” as it was often referred to as. I ultimately wanted to go into museums and artifacts, like work at the Natural History Museum, for example. But senior year I felt lost and that’s when I considered going into teaching. I looked into the process and the schooling and found that the financial side was not what I had wanted. I always had this dream of living in a big city and have an exciting life; I wouldn’t have been able to do those things with a teacher’s salary. So then I considered law school but the additional schooling didn’t excite me, and neither did the career, to be honest. My Dad is a CPA, and after sitting down with him, he advised me to take more classes and see what interested me outside of history. I ended up graduating in June 2006, and two months later I was at Chico State taking Economics 1. My choice to somewhat abandon history didn’t have to do with the fact that I didn’t love the subject; I just wanted to do something with my degree that wasn’t generic. At the time, UCLA didn’t have the resources they do now, and I didn’t know that I could go into management, or into a number of industries for that matter. There were so many opportunities out there, but they weren’t advertised to me.
Q. What do you do in public accounting and how has your degree helped you?

A. I work in public accounting but more so in auditing. So my job is to go out to top companies and review financial statements to verify what they are including is correct. Investors use this information to decide to invest or not. Auditing seems to just be a lot of number crunchers, who I always pictured to be all alone living this terrible lifestyle, but that’s not me. I do more writing and analyzing than anything else. One of the high points and benefits that I bring to my team is my ability to write and clearly express my ideas on paper and through communication. That skill comes from the papers we write and analyses we have to perform as history majors. When I look at my coworkers who were accounting, economics, business, or science majors, they don’t necessarily have the same writing skills. The writing communication is terrible between some of them, to be honest. Throughout college, all they dealt with was numbers and quantitative stuff, which is a huge benefit to accounting but I bring in different advantages and skills.

Q. Looking back on your time at UCLA, is there a course that left an impression on you? Good or bad?

A. Yes! Professor Mary Yeager for sure. I took her for my capstone course my senior year on American Economic History. In that class, we had to choose a company, analyze it, and discuss its success. I remember the company had to be over 100 years old and it was a twenty-five page paper on how it survived over the times and changing America. That class and that paper took such an influence on my career and one that I reflect back on often.

Q. Any advice for us seniors who are going to be making the transition from student to professional soon?

A. Firstly, never think you’re falling behind. I started in my industry three years after my graduating class. I figured I was far behind and I would never catch up. People nowadays do things because they are supposed to not because they want to, and years later regret it. Don’t do something because you think you should. If it takes a few years to figure it out, that’s fine; make transitions, you’re going to be happier. No one cares if you are behind; no one even notices. The years that I wasn’t working it seemed like I was behind but no one even knew.

Secondly, ask questions, have a good attitude, and work hard. That’s what I look for in employees. Don’t sit there and spin your wheels, just ask your questions, and ultimately you look better. I know it’s a cliché, but there are no stupid questions. And please, do not have a bad attitude; that is, honestly, my biggest pet peeve. Go into things with a positive outlook, and you will end up more successful.

Lastly, network; I have my job now because of it. In general, the whole networking process is huge, in any career. When an opening in a company becomes available, someone in the company tells someone outside of it, and then that person applies. I can’t emphasize enough how important networking is, and the use of LinkedIn. People reach out to me all the time on there about Deloitte and just want to be able to talk about the company and my job. To me, the bigger the network, the better. If you want to talk to someone in a certain career, just reach out and set up a call with him or her. You never know whom they might know.

Q. So finally, what would you say to a student who asks, “what can I do with my History degree?”

A. Honestly, the key thing is that you went to UCLA. That’s what gets me my interviews. I have a degree from UCLA, and that is a foot in the door. The things I bring to the table because of my history degree, other people can’t. Those skills aren’t valued enough while you are in college, but they are in the real world. Writing communication, analysis, and being able to get your ideas across on paper is huge. You won’t understand that until you are out in the real world. Honestly, if you are willing to go back to school for a second degree, or take extra courses, you can do anything. History is such a great base to do a number of things after school. Be proud of yourself, you are a Bruin, and that in and of itself is a huge accomplishment.
# Winter 2017 Upcoming Events

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<tr>
<th>Date</th>
<th>Event</th>
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<th>Location</th>
<th>Description</th>
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<tbody>
<tr>
<td><strong>Week 2</strong></td>
<td>Marisa Fuentes – ‘Refuse’ bodies, Disposable Lives: The Biopolitics of the Atlantic Slave Trade</td>
<td>12pm-2pm</td>
<td>History Conference Room – Bunche Hall 6275</td>
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<td>01/16/17</td>
<td><strong>Week 3</strong></td>
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<td>01/24/17</td>
<td>History Life After the Degree</td>
<td>4pm-6pm</td>
<td>History Conference Room – Bunche Hall 6275</td>
<td>Alumni Career Panel</td>
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<td>For more information, contact Indira Y. Garcia at <a href="mailto:Indira@history.ucla.edu">Indira@history.ucla.edu</a></td>
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<tr>
<td>01/24/17</td>
<td>2017 Alden-Berg Lecture</td>
<td>6pm</td>
<td>CNSI Auditorium</td>
<td>The 2017 Alden-Berg lecture will feature speaker Benjamin Madley, who will be discussing his recent book, &quot;An American Genocide.&quot;</td>
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<td><strong>Week 4</strong></td>
<td>Coffee &amp; Career Chat Featuring Adrienne Antonio, City Year</td>
<td>9:30am-1pm</td>
<td>History Conference Room – Bunche Hall 6275</td>
<td>Drop-in session with bagels &amp; coffee where students could ask resume questions, learn interview tips, and more, hosted by City Year</td>
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<td>02/02/17</td>
<td>Undergraduate Student Association (USAC) Off-Campus Housing Fair</td>
<td>TBD</td>
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<td><strong>Week 5</strong></td>
<td>Sean Mills – The Poetics of Exile: Haitians and the Remaking of Quebec</td>
<td>5pm</td>
<td>History Conference Room – Bunche Hall 6275</td>
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<td>02/23/17</td>
<td>Winter Schneider – Land Ownership, Sovereignty, and the Question of Neo-Imperialism in Haiti</td>
<td>12pm-2pm</td>
<td>History Conference Room – Bunche Hall 6275</td>
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<td><strong>Week 8</strong></td>
<td>Undergraduate Student Association (USAC) Finals Study Hall</td>
<td>5pm-Midnight</td>
<td>TBD</td>
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<td>03/02/17</td>
<td>Winter Schneider – Land Ownership, Sovereignty, and the Question of Neo-Imperialism in Haiti</td>
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<td><strong>Week 10</strong></td>
<td>Undergraduate Student Association (USAC) Finals Study Hall</td>
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*The information provided in this document is intended for informational purposes only and is subject to change without notice.*
**Winter 2017 Course Offerings**

### Lower Division Lecture Courses

**HIST. 1A** INTRODUCTION TO WESTERN CIVILIZATION: ANCIENT CIVILIZATIONS, PREHISTORY TO CIRCA A.D. 843  
PROF. LANGDON | TR 3:30P-4:45P

**HIST. 1B** INTRODUCTION TO WESTERN CIVILIZATION: CIRCA A.D. 843 TO CIRCA 1715  
PROF. MCCLENDON | TR 12:30P-1:45P

**HIST. 3D** THEMES IN HISTORY OF MEDICINE  
PROF. FRANK JR. | MW 2:00P-3:15P

**HIST. 5** HOLOCAUST: HISTORY AND MEMORY  
PROF. STEIN | TR 2:00P-3:15P

**HIST. 8B** MODERN LATIN AMERICA  
PROF. DERBY | TR 2:00P-3:15P

**HIST. 9C** INTRODUCTION TO ASIAN CIVILIZATIONS: HISTORY OF JAPAN  
PROF. HIRANO | MW 2:00P-3:15P

**HIST. 11B** HISTORY OF CHINA 1000-2000  
PROF. GOLDMAN | MWF 10:00A-10:50A

**HIST. 13B** HISTORY OF THE U.S. AND ITS COLONIAL ORIGINS: 19TH CENTURY  
PROF. DUBOIS | MW 2:00P-2:50P

**HIST. 21** WORLD HISTORY, CIRCA 600 TO 1760  
PROF. VON GLAHN | MWF 9:00A-9:50A

### Lower Division Seminar Courses

**HIST. 97C** EUROPEAN HISTORY  
**SEM 1**  
PROF. NASIALI | R 12:00P-2:50P

**SEM 2:** FREE SPEECH AND TOLERANCE: HISTORY AND ISSUES  
PROF. JACOBY | M 2:00P-4:50P

**SEM 3:** EUROPEAN UNION: HISTORY AND POLITICAL ECONOMY, 1945-2016  
PROF. BEREND | M 1:00P-3:50P

**HIST. 97D** US HISTORY  
**SEM 1**  
PROF. WAUGH | W 9:00A-11:50A

**SEM 2**  
PROF. SALMAN | W 2:00P-4:50P

**HIST. 97E** LATIN AMERICAN HISTORY  
PROF. DERBY | F 11:00A-1:50P

**HIST. 97F** EAST ASIAN HISTORY  
PROF. VON GLAHN | W 2:00P-4:50P

**HIST. 97H** SCIENCE AND TECHNOLOGY HISTORY  
**SEM 1:** MADNESS, ASYLUMS, AND CAREER OF EUGENICS  
PROF. PORTER | W 3:00P-5:50P

**SEM 2:** VARIABLE TOPICS IN HISTORY OF SCIENCE/TECHNOLOGY  
PROF. TARLETON | W 4:00P-6:50P

**HIST. 19** FIAT LUX FRESHMAN SEMINAR  
**SEM 1:** MODERN CHINA’S YOUTH CULTURE IN HISTORICAL PERSPECTIVE  
PROF. VON GLAHN | F 2:00P-2:50P

**SEM 2:** SOCIAL WORLD OF JANE AUSTEN: PRIDE AND PREJUDICE  
PROF. TEO RUIZ | M 2:00P-3:50P

**SEM 3:** SOCIAL WORLD OF JANE AUSTEN: PRIDE AND PREJUDICE  
PROF. TEO RUIZ | M 4:00P-5:50P

**SEM 4:** EQUALITY  
PROF. BALDWIN | T 4:00P-5:50P

**SEM 5:** POLITICAL DOCUMENTARIES AND AMERICAN SOCIETY  
PROF. LAL | M 1:00P-2:50P

**SEM 6:** BRIEF AND INTENSE HISTORY OF ANTI-SEMITISM, FROM ANTIQUITY TO PRESENT  
PROF. MYERS | M 1:00P-2:50P
Lower Division Fiat Lux Seminar

SEM 7: FREEMASONRY IN EUROPE & THE OTTOMAN EMPIRE
PROF. JACOB | M 2:00P-4:50P

SEM 8: MAKING SENSE OF THE RISE OF TRUMP AND THE NEW POPULISM
PROF. DERBY | T 12:00P-12:50P

Upper Division Lecture Courses

HIST. 101: TOPICS: WORLD HISTORY
LEC 1: SETTLER COLONIALISM: GLOBAL HISTORY
PROF. THE STAFF | MW 11:00A-12:15P

LEC 2: ASIA IN WORLD HISTORY, 1400-1900
PROF. PIRANI | TR 9:30A-10:45A

LEC 3: TRANSPORTATION HISTORY: BICYCLES AND CARS SINCE 1860
PROF. CAHN | MW 11:00A-12:15P

LEC 4: SLAVE SHIPS IN ATLANTIC WORLD
PROF. TAYLOR | MW 11:00A-12:15P

HIST. 102A IRAN & PERSIANATE WORLD
PROF. GREEN | TR 12:30P-1:45P

HIST. M103B ANCIENT EGYPTIAN CIVILIZATION
PROF. TROCHE | TR 12:30P-1:45P

HIST. M104A ANCIENT MESOPOTAMIA & SYRIA
PROF. CIFOLA | TR 12:30P-1:45P

HIST. M104C BABYLONIANS
PROF. CARTER | MW 9:30A-10:45A

HIST. 105A MIDDLE EAST 500-1300
PROF. PITERBERG | MW 10:30A-11:45A

HIST. 105B MIDDLE EAST 1300-1700
PROF. MORONY | TR 9:30A-10:45A

HIST. 107C ARMENIA-MODERN TIMES
PROF. ASLANIAN | TR 2:00P-3:15P

HIST. M110C IRANIAN CIVILIZATION
PROF. SHAYEGAN | TR 2:00P-3:15P

HIST. 111B MIDDLE EASTERN HISTORY
PROF. PITERBERG | MW 8:00A-9:15A

HIST. 111C TOPICS-MODERN MIDDLE EAST
LEC 1: MODERN
PROF. PIRNAZAR | MW 3:30P-4:45P

HIST. 113B HISTORY ANCIENT GREECE
PROF. LARSEN | MW 3:30P-4:45P

HIST. 114B HISTORY OF ROME
PROF. LANGDON | MW 3:30P-4:45P

HIST. 119B EUROPE 1000-1500
PROF. MARKMAN | MW 11:00A-12:15P

HIST. 121E MODERN EUROPE 1914-1945
PROF. JACOBY | MW 9:30A-10:45A

HIST. M122E EUROPEAN CULTURE & INTELLECTUALISM 19TH CENTURY
PROF. SILVERMAN | TR 12:30P-1:45P

HIST. 127C REVOLUTIONARY RUSSIAN & USSR
PROF. MCBRIDE | MW 5:00P-6:15P

HIST. 136B BRITAIN 1715-1867
PROF. URDANK | TR 5:00P-6:15P

HIST. 138B REVOLUTIONARY AMERICA 1760-1800
PROF. YIRUSH | MWF 11:00A-11:50A

HIST. 138C US HISTORY 1800-1850
PROF. MERANZE | TR 12:30P-1:45P

HIST. 139A US CIVIL War & RECON
PROF. WAUGH | TR 9:30A-10:45A

HIST. 141B US ECON-1910-NOW
PROF. YEAGER | TR 11:00A-12:15P

HIST. M142C HISTORY RELIGION IN US
PROF. PESTANA | MW 2:00P-3:15P

HIST. M151B HISTORY OF CHICANO PEOPLE
PROF. GOMEZ-QUINONES | TR 9:30A-10:45A

HIST. 154 HISTORY OF CALIFORNIA
PROF. SUMMERHILL | TR 2:00P-3:15P

HIST. 161 LATIN AMERICAN HISTORY
PROF. SUMMERHILL | TR 3:30P-4:45P

HIST. 162A MODERN BRAZIL
PROF. SUMMERHILL | TR 2:00P-3:15P

HIST. 168B SOUTH AFRICA SINCE 1870
PROF. WORGER | F 2:00P-4:50P

HIST. M170C WOMAN IN CHINA 1000-NOW
PROF. CHEUNG | TR 9:30A-10:45A

HIST. 174B HISTORY OF BRITISH INDIA
PROF. LAL | TR 11:00A-12:15P

HIST. 176C PHILIPPINE HISTORY
PROF. SALMAN | TR 11:00A-12:15P

HIST. 179B FOUNDATIONS OF MODERN MEDICINE
PROF. ZELENY | MW 5:00P-6:15P

HIST. M181SL JEWS IN LOS ANGELES
PROF. BAUMGARTEN | M 12:00P-2:50P
Upper Division Seminar Courses

HIST. 187C PROSEM-EUROPE
SEM 1: REFORMATION: HISTORY & HISTORIOGRAPHY
PROF. TUTINO | T 2:00P-4:50P

HIST. 187D PROSEM-US
SEM 1: WAR & PEACE IN AMERICAN WEST
PROF. ARON | T 2:00P-4:50P

SEM 2: EXPLAINING SALEM WITCHCRAFT
PROF. PESTANA | W 3:00P-5:50P

SEM 3: VARIABLE TOPICS HISTORIOGRAPHY PROSEMINAR: U.S.
PROF. STEIN | M 4:00P-6:50P

HIST. 187E PROSEM-LATIN AMERICA
SEM 1: INDIGENOUS PEOPLE IN MAKING OF MODERN LATIN AMERICA
PROF. PEREZ-MONTESINOS | R 3:00P-5:50P

HIST. 187G PROSEM-EAST ASIA
SEM 1: CHINESE CITIES IN HISTORY AND HISTORIOGRAPHY, 1600-2000
PROF. GOLDMAN | F 12:00P-2:50P

HIST. 191A SEM-ANCIENT HISTORY
SEM 1: CAPSTONE SEMINAR: HISTORY—ANCIENT HISTORY
PROF. MELLOR | W 2:00P-4:50P

HIST. 191C SEM-EUROPE
SEM 1: CAPSTONE SEMINAR: HISTORY—EUROPE
PROF. FRANK | W 2:00P-4:50P

HIST. 191D SEM-UNITED STATES
SEM 1: SOCIAL MOVEMENT UNIONISM: HISTORY, MEMORY, AND STRATEGY
PROF. HIGBIE | T 10:00A-12:00P

SEM 3: HISTORY OF LOS ANGELES FROM WWII TO PRESENT
PROF. YAROSLAVSKY | W 2:00P-4:50P

SEM 4: CAPSTONE SEMINAR: HISTORY—U.S.
THE STAFF | M 1:00P-3:50P

HIST. M191DC CAPPP WASHINGTON SEM
SEM 1: RESEARCH SEMINARS
PROF. DESVEAUX | R 10:00A-12:50P

HIST. 191G SEM-EAST ASIA
SEM 1: CAPSTONE SEMINAR: HISTORY—EAST ASIA
PROF. FITZGERALD | W 4:00P-6:50P

HIST. 191J SEM-AFRIA
SEM 1
PROF. WORGER | F 2:00P-4:50P

HIST. 191K SEM-RELIGION
SEM 1: GLOBALIZING MUSLIMS: ISLAMIC TRAVELERS IN GLOBAL ARENA
PROF. GREEN | M 2:00P-4:50P

HIST. 191M SEM-SOUTHEAST ASIA
SEM 1: CONTESTED HISTORY OF HUMAN RIGHTS: KEY DEBATES & CASE STUDIES
PROF. ROBINSON | W 2:00P-4:50P

HIST. 191N SEM-INDIA
SEM 1: PARTITION OF INDIA: HISTORY, POLITICS, AND CULTURE
PROF. LAL | T 1:00P-3:50P

HIST. 191R SEM-JAPAN
SEM 1: CAPSTONE SEMINAR: HISTORY—JAPAN
PROF. MAROTTI | R 3:00P-5:50P

HIST. M194DC CAPPP WASHINGTON DC RSRCH
SEM 1: RESEARCH SEMINARS
PROF. DESVEAUX | R 10:00A-12:50P

HIST. 195CE COMM & CORPRAT INTERN

PLEASE NOTE: YOU CAN FIND AN UPDATED LIST OF COURSES ON THE UCLA REGISTRAR’S OFFICE WEBSITE: WWW.REGISTRAR.UCLA.EDU, UNDER SCHEDULE OF CLASSES OR BY CLICKING THIS LINK: https://sa.ucla.edu/ro/public/soc/
Theta Upsilon, UCLA’s chapter of Phi Alpha Theta international history honors society, strives to promote academic and social contacts among history students and faculty. The chapter participates in Phi Alpha Theta’s annual regional conferences and promotes various academic and social events throughout the year. The chapter encourages all interested students and faculty to submit papers for publication in the national PAT journal, THE HISTORIAN and all history undergraduates to submit to the chapter journal QUAESTIO. The Phi Alpha Theta office is in 6250 Bunche Hall. The group’s email address is pathonors@gmail.com.

See Counselor Paul Padilla to submit an application.

DID YOU KNOW?

- The first Ph.D. to be awarded at UCLA was in 1938 to Kenneth Bailey for History
- January 17, 1819 - Simon Bolivar proclaims the Republic of Colombia
- February 3, 1959 – Rock and Roll musicians Buddy Holly, Ritchie Valens, and J.P "The Big Bopper" Richardson are killed in a plane crash
- February 10, 1863 - The fire extinguisher is invented by Alanson Crane
- March 6, 1475 - Michelangelo is born
- March 17, 1756 - St. Patrick’s Day first celebrated in New York
- March 22, 1963 - The Beatles release their first album: "Please, Please, Me"